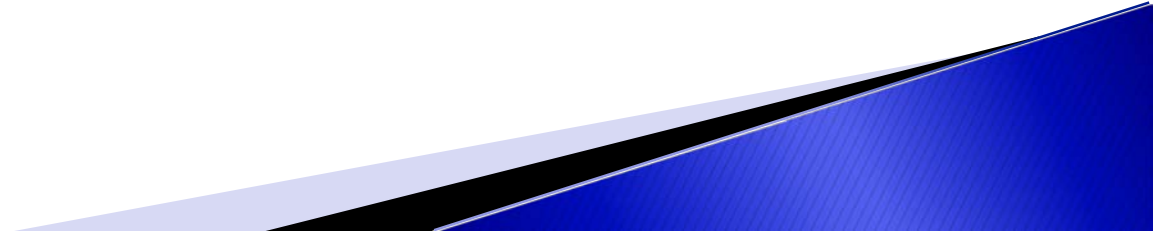


Policy to the Classroom

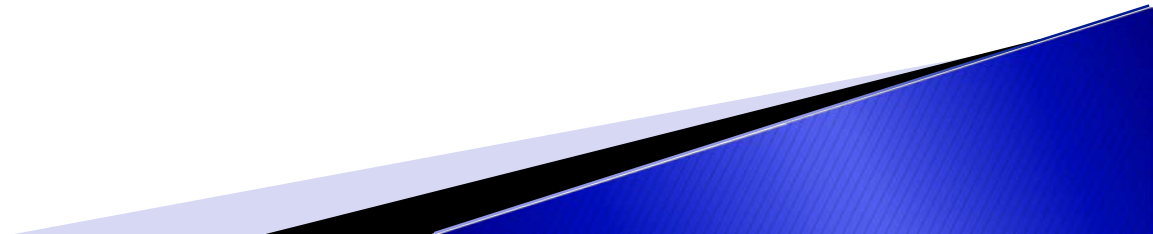
NASDSE Professional Development
Conference
May 7, 2010



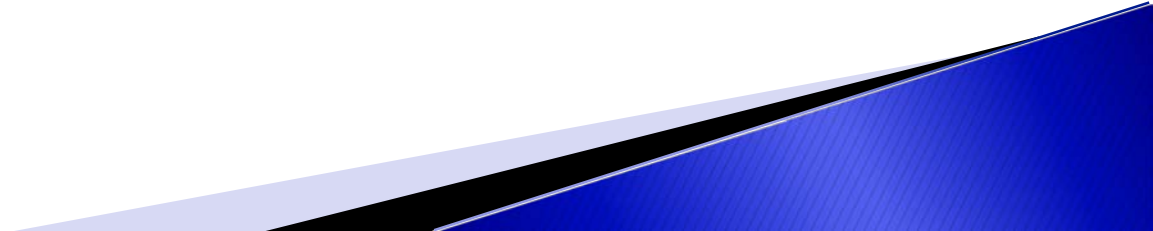
Overview of Today's Discussion

- ▶ Impact of the recession on state education agencies and local school districts
 - ▶ The American Recovery and Reinvestment Act (ARRA)
 - ▶ Reauthorization of the Elementary and Secondary Education Act
 - ▶ Common Core Standards and their impact on curriculum and assessments
 - ▶ Seclusion and restraint legislation
 - ▶ Universal design for learning (UDL)
- 

Impact of the Recession on State Education Agencies and Local School Districts



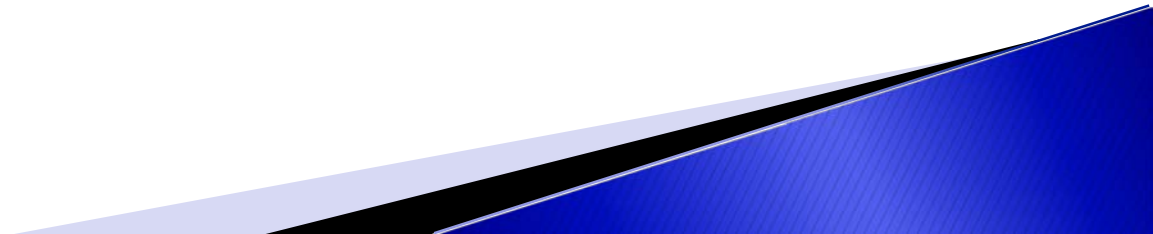
Examples of Cuts Facing Local School Districts

- ▶ As reported in the New York Times on April 20, 2010:
 - Districts in CA have pink-slipped 22,000 teachers
 - Charlotte-Mecklenburg, NC anticipates cutting an additional 600 teachers after laying off 120 last year
 - Los Angeles gave notice to 5,200 employees last month
 - A survey by the American Association of School Administrators (AASA) found that 9 of 10 school superintendents expect to lay off school employees in the fall
- 

Impact of the Recession - Resources

- ▶ National Conference of State Legislatures (NCSL):
 - www.ncsl.org/?tabid=19251
- ▶ Education Commission of the States (ECS):
 - www.ecs.org
- ▶ Committee for Education Funding (CEF):
 - www.cef.org
- ▶ National Governors' Association (NGA):
 - www.nga.org

The American Recovery and Reinvestment Act (ARRA)



Selected ARRA Initiatives

- ▶ Race to the Top competition
- ▶ Race to the Top assessments –
 - \$160 M/\$30 M
- ▶ Investing in Innovation Fund grants –
 - \$650 M
- ▶ Teacher Incentive Fund –
 - \$200 M
- ▶ But ouch...watch out for that funding cliff!!

American Recovery and Reinvestment Act (ARRA) - Resources

- ▶ www.ed.gov
- ▶ www.recovery.gov
- ▶ NASDSE 'cheat sheet' can be found at:
 - www.nasdse.org
- ▶ www.educationcounsel.com
- ▶ www.learningpt.org/recovery

Reauthorization of the Elementary and Secondary Education Act (ESEA)

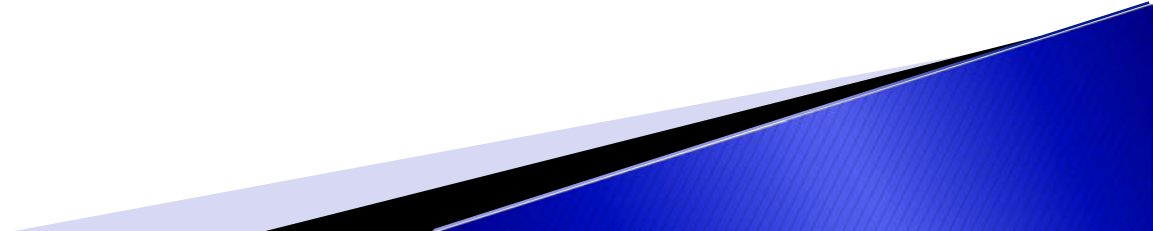
ESEA Reauthorization

- ▶ Release of the Administration's *Blueprint*
 - Focus on lowest performing schools
 - All students college and career ready by 2020
 - Focus on highly effective teachers
 - Lack of details regarding ELLs and students with disabilities
 - Lack of details regarding transition from current AYP strategy to new strategy
 - Lack of detail as to how growth models will be incorporated for determining student progress
- ▶ Timing of reauthorization on the Hill

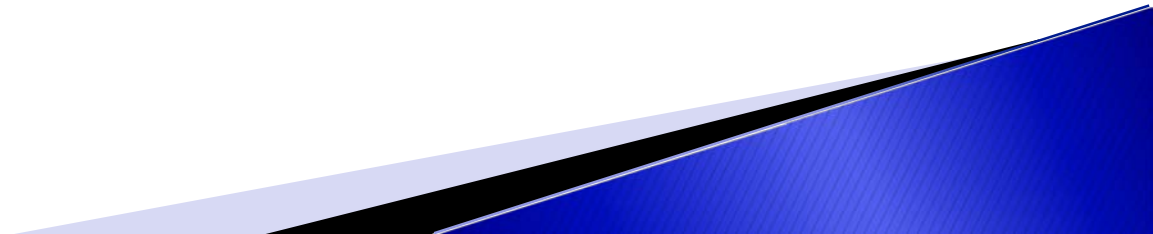
Resources for ESEA Reauthorization

- ▶ Administration's *Blueprint for Reform*
 - <http://www2.ed.gov/policy/elsec/leg/blueprint/blueprint.pdf>
- ▶ NASDSE's principles for reauthorization of ESEA:
 - www.nasdse.org
- ▶ National Education Association's principles for reauthorization of ESEA:
 - http://www.nea.org/assets/docs/NEA_ESEA_Proposals.pdf
- ▶ National School Boards Association:
 - <http://www.nsba.org/MainMenu/Advocacy/FederalLaws/NCLB/NCLB-Brief.aspx>

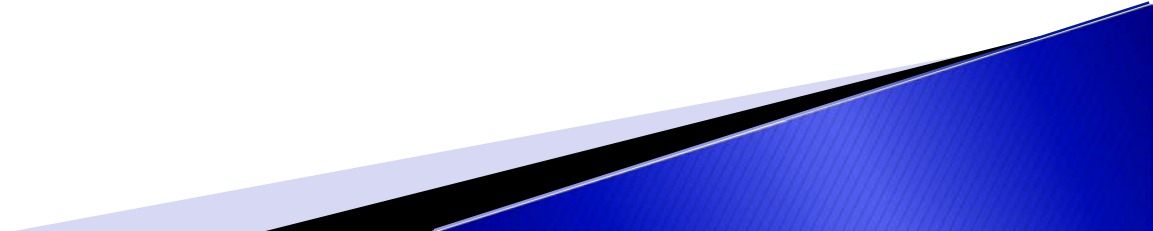
More ESEA Resources

- ▶ Alliance for Excellent Education
 - www.all4ed.org
 - ▶ Center on Education Policy
 - www.cep-dc.org
 - ▶ Council of Chief State School Officers
 - www.ccsso.org
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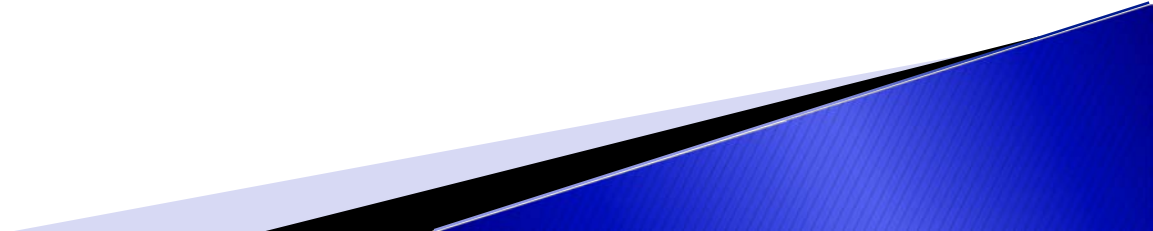
Common Core Standards Initiative



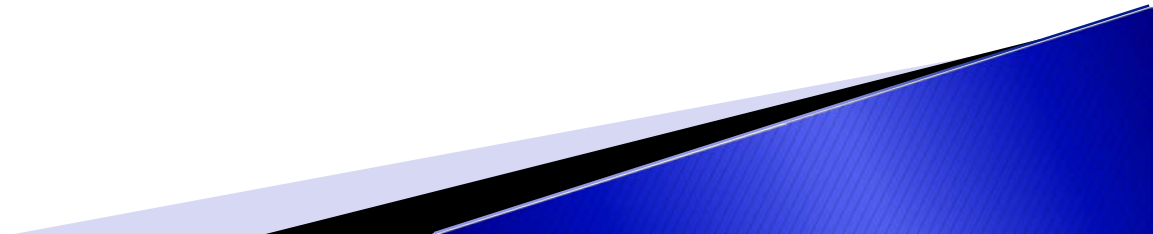
Common Core Standards Initiative and Their Impact on Curriculum and Assessments

- ▶ Initiative from Council of Chief State School Officers (CCSSO) and National Governors' Association (NGA)
 - ▶ Embraced by 48 states (all except Texas and Alaska) – strongly supported by Department of Education
 - ▶ Covers math and reading/language arts k–12
 - ▶ Impact on federal policy is immense
- 

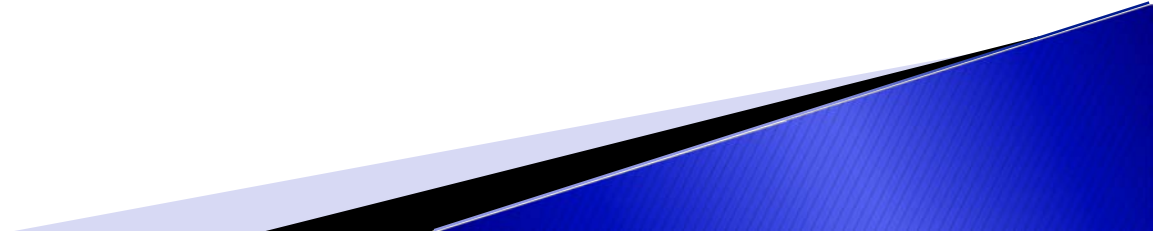
Common Core Standards - Resources

- ▶ www.corestandards.org
 - ▶ www.ccsso.org
 - ▶ NASDSE Statement on the Common Core:
www.nasdse.org/GovernmentRelations
 - ▶ www.nsba.org
 - ▶ www.nea.org
- 

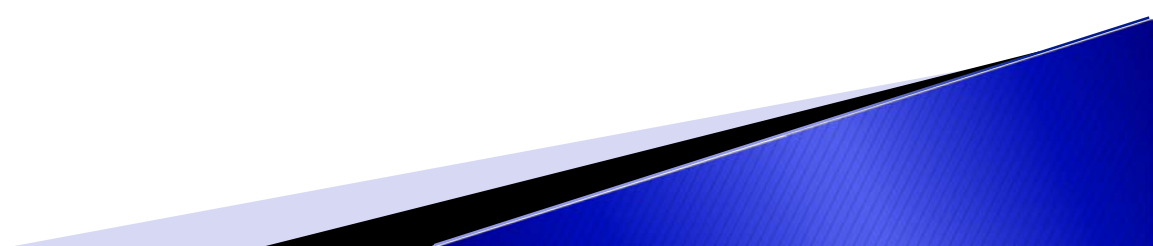
Seclusion and Restraint Legislation



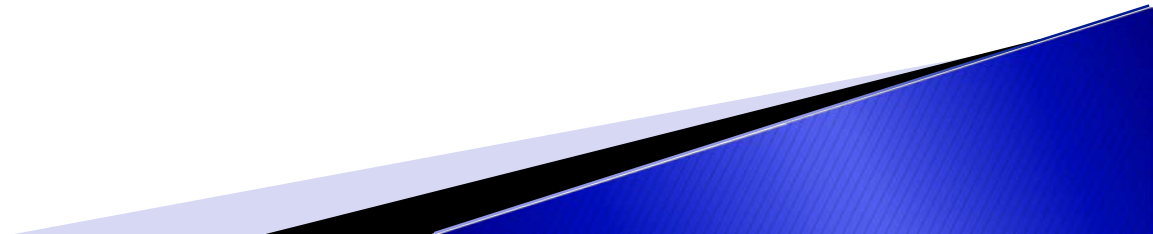
Seclusion and Restraint Legislation

- ▶ Legislative initiative began with release of report by the National Disability Rights Network (NDRN)
 - ▶ Rep. Miller released bill in the House, H.R. 4247, which passed the House on March 3, 2010
 - ▶ Sen. Dodd released Senate bill, S. 2860; status: pending before Senate HELP Committee
 - ▶ Secretary Duncan asked all states to send him copies of their policies/procedures on seclusion/restraint. Report released in March 2010
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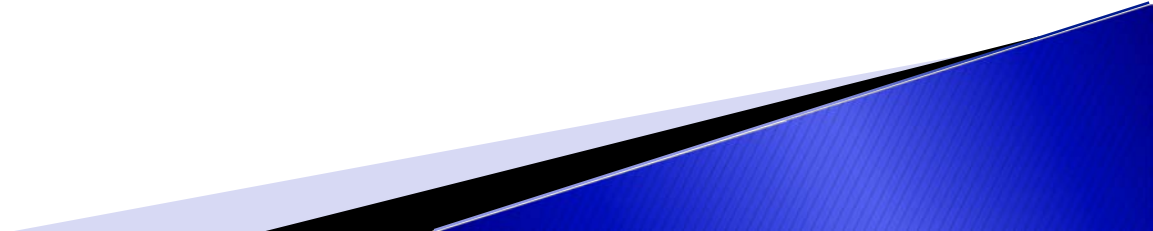
Seclusion and Restraint – Resources

- ▶ H.R. 4247, available at:
 - <http://thomas.loc.gov>
 - ▶ S. 2860, available at:
 - <http://thomas.loc.gov>
 - ▶ Secretary Duncan's report on seclusion/restraint, available at:
 - <http://www2.ed.gov/policy/seclusion/summary-by-state.pdf>
 - ▶ NDRN report on seclusion/restraint available at:
 - www.ndrn.org
- 

Universal Design for Learning (UDL)



Universal Design for Learning (UDL)

- ▶ UDL can include multiple means of representation, expression and engagement to ensure that all students can access instructional materials in the classroom
 - ▶ UDL was included in recent reauthorization of the Higher Education Act
 - ▶ Important to fit UDL throughout ESEA reauthorization
- 

Universal Design for Learning- Resources

- ▶ CAST's website on UDL:
 - <http://www.udlcenter.org/>
- ▶ NASDSE's IDEA Partnership's Community of Practice on UDL:
 - <http://sharedwork.org/community/17124>
- ▶ UDL Task Force website:
 - <http://www.advocacyinstitute.org/UDL>
- ▶ NEA policy brief on UDL:
 - http://www.nea.org/assets/docs/PB_UDL.pdf

Future Forecast – What's on the Horizon ?





THE NATIONAL ASSOCIATION OF STATE DIRECTORS OF SPECIAL EDUCATION (NASDSE)'S

‘CHEAT SHEET’ ON ARRA FUNDING

Grant	New Money	Guidance	Application	What's next
State Fiscal Stabilization Fund	\$53.6 billion	http://www.ed.gov/programs/statestabilization/legislation.html	http://www.ed.gov/programs/statestabilization/applicant.html	Phase II applications are turned in.
Race to the Top Fund	\$4.35 billion	http://www.ed.gov/programs/racetothetop/legislation.html	http://www.ed.gov/programs/racetothetop/applicant.html	DE was awarded \$100 M and TN was awarded \$500 M. Phase II applications are due June 1, 2010. Winners will be announced September, 2010.
Race to the Top Assessment Grants: Comprehensive Assessment Systems Grant and High School Course Program Grant	\$350 million	No	http://www2.ed.gov/programs/racetothetop/assessment/applicant.html	Notices of intent to apply for both Grants are due April 29, 2010 and applications are due June 23, 2010.
Title I, Part A	\$10 billion	http://www.ed.gov/programs/sif/index.html	Normal formula grant application, plus ARRA accountability reporting http://www.ed.gov/programs/sif/applicant.html	The FY 2010 omnibus budget flat-funds Title I, confirming that the ARRA bump will not become a “new floor” for the formula grants. Grants must be obligated by September 30, 2011.
School Improvement Grants (1003(g))	\$3.5 billion	Yes	http://www2.ed.gov/programs/sif/applicant.html	The Department has approved applications for: MN, WV, IN, MD, NJ, OH & WA. Congress has backed the

				application's provision to award SIG to high schools eligible for, but not currently receiving, Title I. The interim final requirement was published on March 31, 2010. The department has posted additional FAQs.
Investing in Innovation Fund	\$650 million	http://www.ed.gov/programs/innovation/legislation.html	No	The applications are available and are due May1, 2010.
IDEA Part B State Grants	\$11.3 billion	http://www.ed.gov/policy/gen/leg/recovery/guidance/idea-b.pdf	Normal formula grant application, plus ARRA accountability reporting	ED has awarded the grants through the regular formula; districts must report on spending and job creation or retention through the programs. Grants must be obligated by September 30, 2011.
IDEA Part B State Grants (Section 619)	\$400 million	Yes http://www.ed.gov/policy/gen/leg/recovery/guidance/idea-b.pdf	Normal formula grant application, plus ARRA accountability reporting	ED has awarded the grants through the regular formula; districts must report on spending and job creation or retention through the programs. Grants must be obligated by September 30, 2010.
IDEA Part C Infants, Toddlers and Families Grants	\$500 million	Yes http://www.ed.gov/policy/gen/leg/recovery/guidance/idea-c.pdf	Normal formula grant application, plus ARRA accountability reporting	ED has awarded the grants through the regular formula; districts must report on spending and job creation or retention through the programs. Grants must be obligated by September 30, 2010.
State Education Technology Grants	\$650 million	Yes http://www.ed.gov/programs/edtech/legislation.html	Normal formula grant application, plus ARRA accountability reporting	ED has awarded the ed-tech grants; districts must report on spending and job creation or retention through the programs.
Teacher Incentive Fund	\$200 million	No	No	Applications will be published on April 30, 2010; deadline for Notice of Intent to Apply: May 17, 2010; deadline for Transmittal of Applications: June 14, 2010.

Policy to the Classroom

Technical Information

Friday May 7, 2010 1-3 pm ET

Satellite Downlink Information

TIME: 1:00 p.m. – 3:00 p.m. ET
12:00 p.m. – 2:00 p.m. CT
11:00 a.m. – 1:00 p.m. MT
10:00 a.m. – 12:00 p.m. PT

Test Time: 12:30- 1:00 p.m. ET

Satellite: Galaxy-19 (Formally Galaxy-25) C-Band

Transponder: 8

Channel Number: 8

Polarization: Horizontal

Orbital Position: 97 Degrees West Longitude

Audio Frequency: 6.2/6.8 MHZ

Satellite Technical Trouble (Day of the program only) 724.337.1808

Streaming Media Information

The streaming media version of this conference will be available online 24 hours a day, 7 days a week beginning Friday May 7, 2010 at 1:00pm ET. It will remain online throughout the conference series and can be accessed at your convenience. There is no username or password. Please open the link with **Internet Explorer** (do not use FireFox, Safari, etc). If you have followed these directions and are unable to access the conference, please contact your local administrator as it is likely a network/individual computer issue such as a firewall.

Go To:

<http://video.pattanpgh.net/mediasite/viewer/?peid=0f5b98f8-ebe8-4c70-8f60-7b1fd951519c>

THIS INFORMATION IS FOR IN-STATE DISTRIBUTION ONLY.